California English Language Development Test

Student Proficiency Level Report

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Grade: 9

ANNUAL ASSESSMENT

Purpose

This report shows the English language development proficiency levels that a student demonstrated on the CELDT. It is one source of information that teachers can use in conferences with parents, and to plan instruction for individual students. The test results are to be added to a student's cumulative record, and parents are to be notified of test results.

Simulated Data

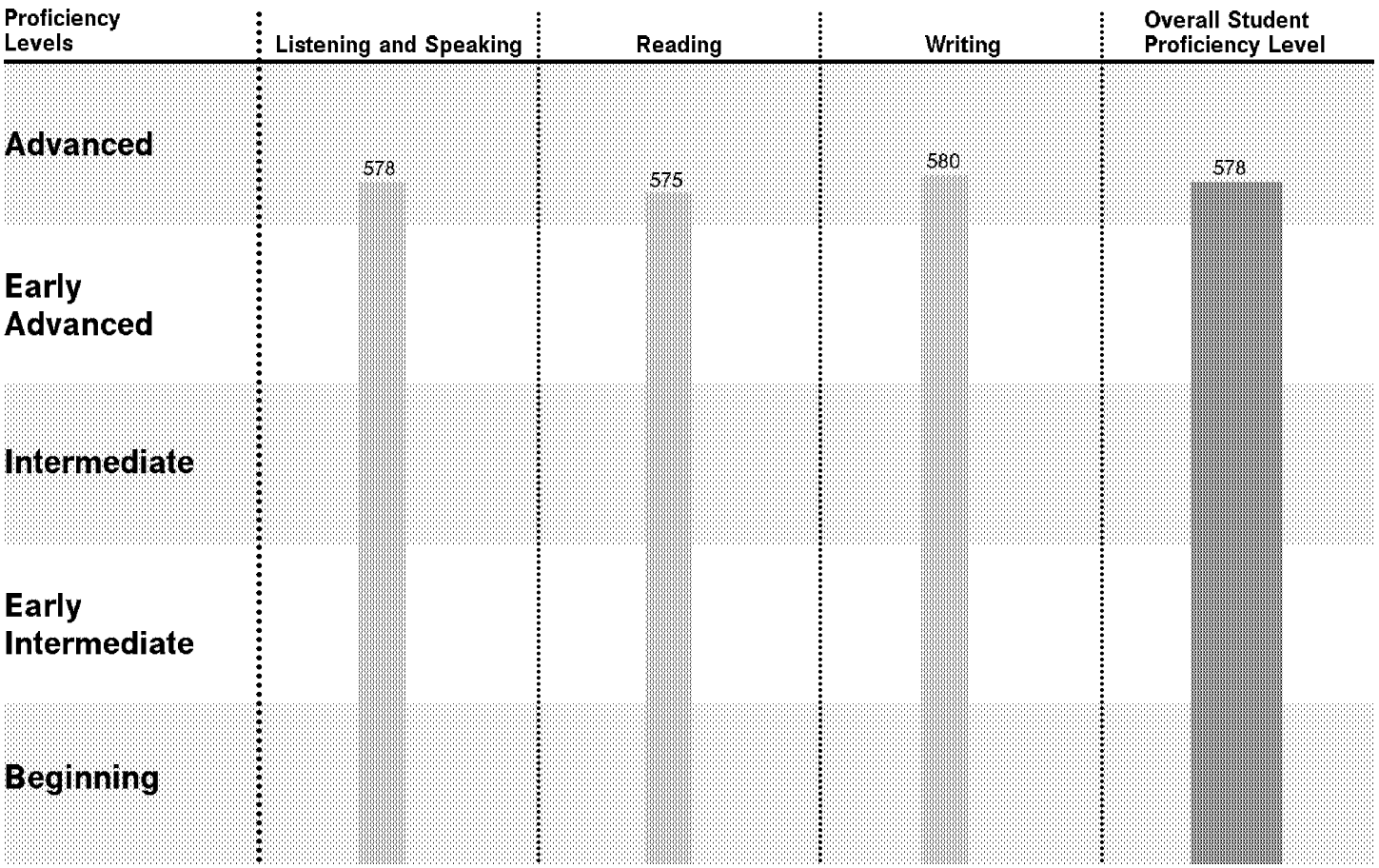
Birthdate: 04/19/86
Special Codes:
ABCDEFGHIJKLMNOPQRST
9000017384.....

Test Date: 2003-04 Administration

CDS#: 12-12345-1234567

Class: HARRISON
School: MCKINLEY
District: WESTMINSTER
State: CALIFORNIA

City/State: WESTMINSTER, CA



Observations

The height of the bars in the graph above represents the performance by the student on the California English Language Development Test (CELDT) in each skill area (Listening/Speaking, Reading, and Writing) and as an overall proficiency level. Districts should use the CELDT overall proficiency level as a primary indicator of English proficiency.

Scores that fall within a proficiency level indicate that the student can display the majority of skills for that level and the levels below, as described on the back of the report. A student may demonstrate competence in some of the skills at higher levels of proficiency, but not enough to have reached the next level.

In order to further develop English language proficiency, a student needs to master the skills at the higher levels of proficiency.